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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

*Teacher note: Consider combining this Text Set with the “Thunder-Boomer” Kindergarten resource to expand student on this topic.*

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Thunder Cake  <http://achievethecore.org/page/2586/thunder-cake> | **Synopsis of Text:**  This literary text by Patricia Polacco tells the story of how she conquered her childhood fear of thunderstorms with the assistance of her grandmother. |
| Related Text 1:  The Storm (Level E)  <https://www.raz-plus.com/books/leveled-books/book/?id=68&lang=English> | **Synopsis, highlighting related learning:**  In this short narrative, the author describes the sights and sounds of an approaching thunderstorm. The story is similar to *Thunder Cake*, in which a storm is also approaching. |
| Related Text 2:  Thunderstorm Safety  <https://www.readworks.org/article/Thunderstorm-Safety/d9d04cbd-58e2-4e23-ad63-598acd1689ce#!articleTab:content/> | **Synopsis, highlighting related learning:**  In this informative text, students learn how to stay safe during a thunderstorm. The facts about storm safety connects to the narrator’s fear during a storm in *Thunder Cake*. |
| Related Text 3:  Thunderstorms  <https://www.dkfindout.com/us/earth/weather/thunderstorms/> | **Synopsis, highlighting related learning:**  In this informative text, students learn new facts about how thunderstorms are formed including information about cumulonimbus clouds, rain and lightning.  *Teacher’s note: Click the photograph labels for additional information.* |

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| **Optional Supporting Resources** | |
| What Causes Thunder and Lightning?  <https://www.youtube.com/watch?v=fEiVi9TB_RQ&t=14s> | **Description/rationale for inclusion:**  In this video, students learn the scientific answer to the question, “What makes thunder and lightning happen?” The narrator shares information about how lightning and thunder are formed, including details about electricity, heat, and air. |
| Make Thunder  <http://www.weatherwizkids.com/experiments-thunder.htm> | **Description/rationale for inclusion:**  This web page provides directions for simulating thunder using only a brown paper bag. Students could complete this experiment in pairs or small groups to better understand how thunder is formed. |
| **Writing/Culminating Tasks** | |
| Text Type 1: Informational | **Description of task:**  Think about the texts you have read in this set. You have learned a lot about the thunderstorms! Using pictures and words, show at least two facts you have learned from these texts. |
| Text Type 2: Opinion | **Description of task:**  Think about all that you have learned about thunderstorms. Should you be scared during a thunderstorm? Why or why not? Use what you have learned about thunderstorms to support your opinion. |
| Text Type 3: Narrative | **Description of task:**  Write your own story about a thunderstorm. Tell what happens when the thunderstorm comes. Think about what you have learned about thunderstorms from *Thunder Cake* and the other texts about thunderstorms. Write your words, and then draw pictures to match the words. |
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